

Juniper School

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents in the Title I, Part A programs, the following practices have been established:

1. Parent Square or Dojo messages sent out regularly/daily.
2. Flyers are sent out and available in school office.
3. School messenger calls are made as needed.
4. Nomination ballots for site council are sent out and available in the school office the first three weeks of school. Class Dojo for nominations will be used. Ballots will be sent home for voting.
5. Site Council
6. Parent club
7. Classroom volunteers
8. Special projects
9. Annual meet the teacher

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

1. An annual meet the teacher, held the day before school starts,
2. Principal asks for nominations at Back to School Night.
3. Back to School Night announcement is made in regards to Title 1. Title 1 slide show shared.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Meetings are held at the convenience of the Site Council Board.

1. Chairperson coordinates with the principal what times work best for all on the council
2. Meeting dates and times are discussed after the first set Site Council meeting of the year. Dates may be established at the end of each Site Council meeting.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

1. Site Council's first meeting of the year discusses the Parent Engagement policy and how to improve.
2. A student/parent/teacher success compact is signed by all parties.
3. A school wide survey for parents is sent out in the fall, during parent conferences and spring, at Open House.
4. Surveys are assessed by the Site Council and updated yearly.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

1. Parent and Student Handbook is available on the website for continuous review.
2. Dojo messages go home as needed.
3. Messenger messages go out on a regular basis.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

1. Parent and Student Handbook.
2. Back to School night.
3. Parent teacher conferences held in November.
4. Parent (Family Nights-5 per year: Back to School, Literacy, Math, Nutrition, Game, Open House)
5. On-going through teacher newsletters, Google Classroom, Dojo, and other apps.
6. Texting/calls from classroom teachers.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

1. Student Study Teams.
2. Core teams.
3. SART Teams.
4. Parent Conferences.
5. Chats with parents and principal.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Shared at Back to School Night, Parent Conferences, and as needed.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

1. Parent conferences are held annually in November.
2. Parent/student tips in Parent Square or Dojo.
3. Chats with parents and principal.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

1. School Activities

1. Back to school night, whole group (early September)
2. Parent conferences, individual support (November)
3. Family engagement nights, whole group.
4. Collaboration meetings with staff on parent engagement.

5. Variety of activities throughout the year (Coding Activities for Computer Emersion, Christmas Program, presentations, award ceremonies, exploration day, field trips, career day).
6. Sports program for 5-8th grades.
7. Students involved in music and other visual and performing arts programs.
8. Site Council.
9. Open House Festival Style.

2. Student Study Teams are held upon parent request

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

1. Parent engagement nights are held several times a year
2. School assemblies are held each trimester
3. A parent assembly/dessert is provided for participating/volunteering.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

1. Flyers, Newsletters, Parent Square / Dojo messages are sent out, posted and/or made available.
2. School website posts information and hard copies are available in the office.
3. Messenger is utilized and sent to phone lines and via texting.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

1. Juniper Cafe
2. School counselor and principal assist as needed
3. Parent volunteers in classrooms and for activities

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Juniper School on September 17, 2024 and will be in effect for the period of the remainder of the 2024-2025 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: (September 17, 2024).

Julie Reaves

Signature of Authorized Official

9/17/24

Date

California Department of Education
July 2018